



# Pioneering Socioeconomic Solutions & Development

**Module Code: IE10-38\***

**Module Title: (Field Project) Strategies in Inspiration Economy**

**Faculty: Socioeconomy**

**Level: 10 Semester: Four**

**Credits: 20**

**First year of presentation: 2024**

**Administering Faculty: Prof Asm Shuhabdeen**

**Pre-requisite or co-requisite modules: None**

## 1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
<b>Lectures</b> (Taking Discussion Notes, Participation in Visits and Active Contribution)	<b>80</b>	<b>160</b>
<b>Practical classes/ Presentations/</b> (Module Project & Presentation)	<b>35</b>	<b>20</b>
<b>Inspiration Labs (Project Hubs)</b>	<b>35</b>	<b>20</b>
<b>Self-directed study, Set reading etc.</b> (Student case studies)	<b>15</b>	-
<b>Assignments – preparation and writing</b>	<b>15</b>	<b>10</b>
<b>Examination (Open Book) – Assessment</b>	<b>20</b>	<b>10</b>
<b>TOTAL</b>	<b>200</b>	<b>220</b>

## 2.0 Brief description of aims and content

This module focus on the development of the foundations and the development on the methods of managing the field, or the live and future projects in the economy of inspiration, in a manner that ensures their consistency, sustainability, efficiency and effectiveness. The course also focuses on projects that are based on partnership. Students will also be introduced to the specifics of methodologies for managing projects of social economy issues. Students will also learn, through case studies, the methodology for projects risk management, industry sustainability in projects, and methodologies for knowledge exchange in project phases and at the end of the project.

## 3.0 Learning Outcomes

### 3.1 General Learning Outcomes

The students of this module will have acquired the following learning and experience:

- i. Critically Understand why field strategy is importance to inspiration labs and to socio-economic development.
- ii. Evaluate when and how field projects strategies are most effective.
- iii. Realise how field project the beneficiaries in the different communities optimize the field projects strategies.
- iv. Effectively illustrate field projects strategies in real-life situation.



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- v. Apply critical thinking analyses and syntheses while developing field projects strategies.

### **3.2 Cognitive/Intellectual skills/Application of Knowledge**

Having successfully completed the module, students should be able to:

- i. Understand how field projects strategies opportunities inside contemporary and future challenges;
- ii. Use Field projects strategies to solve, develop, improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- iii. Lead field projects strategies in eliminating poverty, improving equality, and empower the vulnerable.
- iv. Work on creating participatory community programs in collaboration with government and NGOs.
- v. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- vi. work with the stakeholders to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

### **3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills**

Having successfully completed the module, students should be able to:

- vii. Work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.
- viii. Illustrate how the observations and the opportunities depend on the different conditions of the field, and they play in the final outcome of socio-economic change.
- ix. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.

### **3.4 General Transferable Skills**

Having successfully completed the module, students should be able to:

- x. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- xi. Be Unique in research, and creativity, besides can work with diversified teams.
- xii. Demonstrate profound knowledge in the field projects strategies Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- xiii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- xiv. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

### **4.0 Indicative Content**

- a) Introduction to the field projects strategies



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- b) Reviewing how field project strategies create unique models that are sustainable and inspiring
- c) Aligning field projects strategies with the disruptive environment
- d) Researching how can 'live models' be exploited faster through different field strategies tools
- e) Creating bridges between strategies and the implementation conditions in the field

## 5.0 Learning and Teaching Strategy

	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	<i>Introduction to the field projects strategies</i>	i. ii.	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing how field project strategies create unique models that are sustainable and inspiring</i>	iii. iv.	<i>Lecture/ Case Studies, Students Presentations &amp; Discussion</i>	<i>Assignment #1</i>
3	<i>Aligning field projects strategies with the disruptive environment</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Researching how can 'live models' be exploited faster through different field strategies tools</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research &amp; Active Participation</i>
5	<i>Creating bridges between strategies and the implementation conditions in the field</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

**Open Book Exam**

## 6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

## 7.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
<b>In-module assessment:</b>	<b>30%</b>	



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Taking Discussion Notes, Participation in Visits and Active Contribution		<b>1,2,3,4,5,6</b>
Assignments		
Students Case Studies		
<b>Final assessment:</b>	<b>70%</b>	
Module Project & Presentation	<b>45%</b>	
Final Assessment (Open Book Exam)	<b>25%</b>	<b>1,2,3,4,5</b>

## **8.0 Strategy for feedback and student support during module**

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

## **9.0 Indicative Resources**

Besides the international references in the relevance to the module, the following are the IIEP published research:

### Book of Reference No 1

Buheji, M and Sisk, S (2020) You and The New Normal, AuthorHouse, UK.

ISBN- 978-1-7283-5339-5

### Book of Reference No 2

Buheji, M (2020) Insights - Thoughts Pioneering the Future of Our Socio-Economies, especially post-COVID-19 pandemic. Researchgate Self-Publish, (Published in Sep). ISBN- 978-1-8383554-1-8

### Book of Reference No 3

Buheji, M (2020) 'Visualising Resilient Communities', Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.

### Book of Reference No 4

Buheji, M and Ahmed, D (2019) The Intent – Shaping the future of Poverty Economy, AuthorHouse, UK. ISBN- 9781728392455

### Paper References

1. Buheji, M (2020) Socio-Economic Projects Spillovers and Their Influence on Communities Development, Review of European Studies; Vol. 12, No. 1, p. 47-54.
2. Buheji, M (2019) Re-defining Our Approaches to Extreme Poverty: An Attempt to Disrupting Contemporary Poverty Alleviation Approaches through Inspiration Economy Project- A Case Study, International Journal of Economics and Financial Issues, 9(4), 80-89.
3. Buheji, M (2019) 'The Trust Project' Building better accessibility to Healthcare Services through Behavioural Economics and Inspiration Labs, International Journal of Economics, Commerce and Management, United Kingdom, 7(2): 526-535.



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4. Buheji, M (2018) Reviewing Progress of the International Inspiration & Resilience Economy Project, International Journal of Inspiration & Resilience Economy; 2(1): 0-0.
5. Buheji, M (2006) Interviews with Dr Mohamed Buheji about Importance of Socio-Economic and Public Sector Change Projects. Importance of Deep Involvement with Field Projects to Create Appreciated Change in the Public Sector. (Arabic Interview) 4th February,
6. Buheji, M (2006) Interviews about Importance of Socio-Economic and Public Sector Change Projects - Importance of Deep Involvement with Field Projects to Create Appreciated Change in the Public Sector (Arabic Interview).

### **10.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):**

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration and Resilience Economies Labs and similar socioeconomic concepts that lead to love models creation that influenced the socio-economy.

### **11.0 Module Team**

#### **To be announced once HEC give provisional approval**

Dr. MOHAMED Buhijji  
Professor FAIZ Galloui  
Professor NADA Trunk  
Dr. DUNYA Ahmed

**Module coordinator:** Dr. Mohamed Buheji & TBA (Program Advisory Board)  
Email: [buhejim@gmail.com](mailto:buhejim@gmail.com)



# Pioneering Socioeconomic Solutions & Development

## UNIT APPROVAL

Faculty	Dean /Director	Date
<b>1</b>	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr. ....(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
<b>2</b>	Signature	
	3.Prof. Dunya Ahmed ( Vice-Chancellor SIAS)	
	Signature	

## Seen and noted

<b>Library</b>	Signature	
	Print Name Pending Recruitment after HEC approval	
<b>ICT</b>	Signature	
	Print Name Pending Recruitment after HEC approval	
<b>Quality Office</b>	Signature	
	Print Name Pending Recruitment after HEC approval	
<b>VRAF (Director Finance) SIAS</b>	Signature	
	Print Name Pending Recruitment after HEC approval	





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